

Post Box No.001, Sulochana Gardens, 10-4-104B Tenkasi Road, Ayikudy -627852.Tirunelveli District, Tamilnadu, India. Phone04633-267317,267170, Email:mail@amarseva.org Website: www.amarseva.org			Amar Seva Sangam (A registered Charitable Society For Rural Poor and Disabled) Child Progress Report Half Yearly  <b>Jan-2010</b>			Name of Child: <b>A.MOHAMED MEERAN</b>  Name of Sponsor: <b>AXIS PHARMACY FOUNDATION</b>  (Amuthasurabi)	
Date of Entry to ASSA	Date of HCI Sponsorship	Sex	Age	Date of Birth	Standard	Nature of Disability	Facility Provided
27.6.2002	2005	M	16	30.5.1994	Special Education	Mental Retardation	Day Scholar
<b><u>Family Details:</u></b> A. Mohamed Meeran comes from Tenkasi and is the Son of Mr. N.Abdul Jabar and Mrs. Shakila Banu. His father, Abdul is employed as a coolie and has an eighth Standard education, while his mother is a housewife with a fifth standard education. Per month, the family can anticipate a salary of approximately Rs.2500/- per month.							

### Medical Report

<b>Height/Weight</b>	160 CM /47 Kg	
<b>Medical Report</b>		
<b>Exercises Given</b>	<b>Appliances Given</b>	<b>Physically Progress</b>
Yoga Training	Nil	Physically Normal

<b>Name of the school</b>	Sangamam School for Special Children			
<b>Class</b>	Pre Vocational Group – Pre Skills Training			
<b>Report Period</b>	Sep 2009 to Jan-2010			
<b>Assessed Intellectual Age</b>	<b>6 yrs Above</b>			
	<b>Assessment</b>			
		Jan.2009 (%)	Sep.2009 (%)	Jan 2010(%)
	1.Motor skills			
		39	39	77.5
	2.Activities of daily living	38	39	60
	3.Communication	15	16.5	35
	4.Reading/writing	11.5	12.5	17.5
	5.Number/Time Concept	5	7	7.5
	6.Domestic/social Skills	17.5	18.5	13.3
	7.pre vocational/ Money concept	7.5	7.5	5
<b>Extra Curricular/ Participation</b>	Nature of Program	No. of Program participated		Prizes/ Recognitions won
	Cultural	-		-
	Sports	-		-
	Drawing	-		-
<b>Goal for the next 6 months</b>	<p>It is aimed that the boy would be able to acquire skills to</p> <ul style="list-style-type: none"> <li>• Place key correctly, lock and open the lock.</li> <li>• Take off ties, scarves belts, hearing aid, spectacles or any jewelry from self.</li> <li>• Soap and rinse face.</li> <li>• Indicate by gestures or words when he needs to use the toilet.</li> <li>• Say or indicate 'Yes' or 'No' in response to question.</li> <li>• Identify names and colours when objects with those colours presented.</li> </ul>			
<b>Progress Report</b>	Since joining, he has improved the level of 30.8 % based on "MADRAS DEVELOPMENT PROGRAMMING SYSTEM" a scale provided by Dr.Jeyachandran.			
<b>Comments</b>	The rating work has been done by a new Assessment scale			

